KESA*: A Systems Approach to Accreditation
Bringing Excellence to Scale

*KANSAS EDUCATION SYSTEMS ACCREDITATION

KESA Pairs 5R Framework with Familiar Process

Manageability or Capacity Issue	QPA	KESA
Pedagogical framework	None specified - schools have to find/select their own.	The Five Rs provides a common lense through which to view the work schools and districts do, allowing collaboration across the state.
Length of process	One year	Five years
State guidance	QPA manual explains requirements.	KESA authenticated application takes users through the process step-by-step.
Required reporting specifically for accreditation	QPA Quality Criteria Collection after school year is over.	All seamlessly part of process within KESA authenticated application.
Data required	Performance Criteria: -State Assessments -Assessment Participation Rate -Graduation Rate -Achievement Gap -Attendance Rate	Uses CCR data already reported to KSDE or selected by district for use. CCR data in the four Results components: -Academic/Cognitive -Technical/Career-specific -Employability -Post-secondary Evidence
Stakeholder involvement	Not specifically addressed	Three of these four representative committees **already exist** in some form and in KESA they actively participate rather than simply receiving information. - Building Site Council (required by KS statute 72-6439). - Building Leadership Team - District Site Council (new) - District Leadership Team
External validation	Each building selects Technical Assistance Team; approved by local BOE	One team for whole system/district. Size of team depends on size of district. Members selected by district, trained by KSDE.
Transparency	Not addressed	Accreditation "dashboard" (accessed from KSDE Report Card) is fed by KESA authenticated application—**no extra effort on part of districts or schools.**

Sample Year One - Sunnytown USD XXX

MONTH	ACTIVITIES
July	♦ Address any needs regarding non-negotiables and foundational structures ♦ Finalize district-level committees. Schedule May mtg with OVT (can be virtual) ♦ Conduct inter-relater agreement (IRA) exercises with district and building administrators *(Optional KSDE resources available for this.)*
August	♦ Finalize bldg-level committees ♦ Review rubrics and data needs with all staff ♦ Conduct inter-relater agreement (IRA) exercises with committees. *(Optional KSDE resources available.)*
September	♦ BLT conduct bldg needs assessments - **RELATIONSHIPS** *(Template/rubric in KESA app; optional KSDE resources available.)*
October	♦ BLT conduct bldg needs assessments - **RELEVANCE** *(Template/rubric in KESA app; optional KSDE resources available.)*
November	♦ BLT conduct bldg needs assessments - **RESPONSIVE CULTURE** *(Template/rubric in KESA app; optional KSDE resources available.)*
December	♦ BLT conduct bldg needs assessments - **RIGOR** *(Template/rubric in KESA app; optional KSDE resources available.)*
January	♦ BLT analyze A/C-T/C-E-PS **RESULTS** data *(Available in KESA app)* ♦ BLT finalize bldg needs assessments
February	♦ DLT analyze bldg needs assessments - **RELATIONSHIPS** *(Available in KESA app)*
March	♦ DLT analyze bldg needs assessments - **RELEVANCE** *(Available in KESA app)*
April	♦ DLT analyze bldg needs assessments - **RESPONSIVE CULTURE** *(Available in KESA app)*
May	♦ DLT analyze bldg needs assessments - **RIGOR** *(Available in KESA app)* ♦ DLT analyze A/C-T/C-E-PS **RESULTS** data *(Available in KESA app)* ♦ DLT host meeting (can be virtual) of Outside Validation Team. *(Meeting template provided in KESA authenticated app.)*
June	♦ DLT finalize district goal areas (Identify two of the four rubric areas.)

Sample Year Two - Sunnytown USD XXX

MONTH	ACTIVITIES
July	♦ Address any needs regarding non-negotiables and foundational structures. ♦ Reconfirm district-level committees ♦ Address any needs regarding non-negotiables and foundational structures
August	♦ Reconfirm bldg-level committees. ♦ BLT review needs assessment data in the 2 official district goal areas
September	♦ BLT establish Goal #1
October	♦ BLT develop action plan for Goal #1. *(Template provided in KESA authenticated app.)*
November	♦ BLT establish Goal #2
December	♦ BLT develop action plan for Goal #2 *(Template provided in KESA authenticated app.)*
January	♦ BLT finalize goals and action plans ♦ DLT review bldg goals/action plans in goal area #1
February	♦ DLT establish leadership goal #1
March	♦ DLT develop action plan for leadership goal #1 *(Template provided in KESA authenticated app.)*
April	♦ DLT review bldg goals/action plans in goal area #2
May	♦ DLT establish leadership goal #2
June	♦ DLT develop action plan for leadership goal #2 *(Template provided in KESA authenticated app.)* ♦ DLT finalize leadership goals/action plans

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